



MS Principal Impact Fellowship

Fellowship Launch – Camp Lake Stephens
September 16, 2016

Our Agenda

Welcome & Norms

Fellowship Vision & Goals

Activity: My Leadership

Measuring Impact

The Impact Project

End of Day Close Out

Welcome!

We are so excited that you are here. Thank you for being pioneers to help us launch this fellowship.

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Our Norms

1. **Participation:** We are “present” and participatory (i.e. Cell phones away, on task, actively engaged).
2. **Fun & Focus:** We come to network and build enduring friendships that will refresh us for our difficult work. We keep our focus on student achievement, our professional effectiveness, and we have fun, too.
3. **Time:** We start and end on time. We make the most of our time together. We bring our best and will not waste our time.
4. **Respect:** We demonstrate respect for ourselves and colleagues.

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**If you want to go fast,
go alone.**

**If you want to go far,
go together.**

~ African proverb

Fellowship Vision

Ongoing &
Powerful
Professional
Development



Enduring
Friendships &
Professional
Networks



Effective
Principals
Improving
Student
Achievement in
MS

Fellowship Goals

1. Encourage principal retention in school leadership roles.

2. Demonstrate improved effectiveness in leadership actions that promote student achievement.

3. Develop a bench of school principals with the knowledge, skills, and mindsets for effective systems level leadership.

Fellowship Metrics

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1. Monthly Session Survey, Job Placement Assistance
2. VAL-ED Assessment, Student Achievement Scores
3. Impact Project Metrics

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My Leadership

You will now receive a set of Post-It notes to assess your leadership strengths and areas for growth.

Place your Post-It note along the timeline from 0-10 (with “0” representing Below Basic and “10” representing “Distinguished” performance).

The ISLCC Standards

1. Build a shared vision of student success and well-being. **(Student Learning Vision)**
2. Champion and support instruction and assessment that maximizes student learning and achievement. **(Rigorous Curriculum)**
3. Manage and develop staff members' professional skills and practices in order to drive student learning and achievement. **(Quality Instruction)**

The ISLCC Standards

4. Cultivate a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student. **(Culture of Learning)**

5. Coordinate resources, time, structures and roles effectively to build the instructional capacity of teachers and other staff.
(Performance Accountability)

6. Engage families and the outside community to promote and support student success. **(Connections to External Communities)**

7. Administer and manage operations efficiently and effectively.
(Operations Management)

VAL-ED: A Snapshot

Let's take a look now at the VAL-ED individual reports.

Will receiving this level of feedback be helpful to you and your leadership practice?

What logistical concerns, if any, will we need to resolve to implement VAL-ED effectively?

Scope & Sequence

ISLLC Standard	Session Date
1. Build a shared vision of student success and well-being.	Friday, September 16 / Oxford, MS
5. Coordinate resources, time, structures and roles effectively to build the instructional capacity of teachers and other staff.	Thursday, October 6 / Southaven (Landers Center)
7. Administer and manage operations efficiently and effectively.	Wednesday, Nov. 2 / Southaven (Landers Center)
4. Cultivate a caring and inclusive school community dedicated to student learning, academic success and the personal well-being of every student.	Saturday, December 3/ Cleveland, MS
6. Engage families and the outside community to promote and support student success.	Thursday, January 26/ Jackson, MS - Capitol Visits
3. Manage and develop staff members' professional skills and practices in order to drive student learning and achievement.	February 23-25, 2017/ Jackson, MS
2. Champion and support instruction and assessment that maximizes student learning & achievement.	March 25, 2017/ Cleveland, MS

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The Impact Project

-  One of the key features of this fellowship is the **Impact Project** which is designed to encourage innovation at your school.
-  Over the next several months, you will analyze your school's data and select a problem of practice to design an **innovative solution** with your school team.
-  Applying what you learn from our monthly development and your principal fellow colleagues, you will **present & “defend”** your innovation in our late March convening to a panel of education expert judges in order to secure a **\$10,000 innovation grant**.

THANKS!

Any questions?

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